

## 2004 Adequate Yearly Progress (AYP) Criteria Summary

The following two tables summarize the AYP criteria for 2004. The first table displays the “standard” criteria, which apply to a school, LEA, or numerically significant subgroup that has at least 100 students enrolled on the first day of testing and/or at least 100 valid test scores. The second table displays the criteria for a small school, LEA, or subgroup that has fewer than 100 students enrolled the first day of testing and/or fewer than 100 valid test scores.

### 2004 AYP Targets, Standard Criteria

Standard Criteria  (School, LEA, or subgroup has at least 100 enrolled first day of testing and/or at least 100 valid scores)	Requirement 1: Participation Rate on Statewide Assessments	Requirement 2: Percent Proficient (AMOs) on Statewide Assessments		Requirement 3: API as Additional Indicator	Requirement 4: Graduation Rate Indicator
	For schools, LEAs, and subgroups	For schools, LEAs, and subgroups		For schools and LEAs	For schools and LEAs
	ELA and Math	ELA	Math		
<b>Schools</b>					
Elementary or Middle Schools	95% (rounded DOWN to nearest whole number)	13.6%	16.0%	560 API or 1 point growth	N/A
High Schools	95% (rounded DOWN to nearest whole number)	11.2%	9.6%	560 API or 1 point growth	Meet at least one: • 82.8% • +0.1% one-year change • +0.2% two-year average change
<b>LEAs</b>					
Elementary School Districts	95% (rounded DOWN to nearest whole number)	13.6%	16.0%	560 API or 1 point growth	N/A
High School Districts (with students in any of grades 9–11 only)	95% (rounded DOWN to nearest whole number)	11.2%	9.6%	560 API or 1 point growth	Meet at least one: • 82.8% • +0.1% one-year change • +0.2% two-year average change
Unified and High School Districts and COEs (with students in any of grades 2–8 and 9–11)	95% (rounded DOWN to nearest whole number)	12.0%	12.8%	560 API or 1 point growth	Meet at least one: • 82.8% • +0.1% one-year change • +0.2% two-year average change

#### NOTES:

- AMOs = Annual Measurable Objectives
- A Title I school will be identified for PI status when it does not make AYP for two consecutive years in specific areas.
- An LEA receiving Title I funds will be identified for PI status when, for two consecutive years, it does not make AYP and does not meet or exceed an API of 560 for its numerically significant, socioeconomically disadvantaged subgroup.
- AYP criteria will increase in 2005.

## 2004 AYP Targets, Small School/LEA/Subgroup Criteria

### Small school/LEA/ subgroup criteria

(School, LEA, or subgroup has fewer than 100 enrolled first day of testing and/or fewer than 100 valid scores)

Small school/LEA/ subgroup criteria	Requirement 1: Participation Rate on Statewide Assessments	Requirement 2: Percent Proficient (AMOs) on Statewide Assessments	Requirement 3: API as Additional Indicator	Requirement 4: Graduation Rate																						
(School, LEA, or subgroup has fewer than 100 enrolled first day of testing and/or fewer than 100 valid scores)	For schools, LEAs, and subgroups	For schools, LEAs, and subgroups	For schools and LEA	For schools and LEAs																						
	ELA and Math	ELA and Math																								
Small School, LEA, or Subgroup	<u>51–99 enrolled first day of testing</u>  95% (rounded UP to nearest whole number)  OR  <u>50 enrolled first day of testing</u>  Must test at least 47 students  OR  <u>1–49 enrolled first day of testing</u>  Participation rate criteria do not apply.	<u>Fewer than 100 valid scores</u>  For a school or LEA:  Confidence Interval Adjusted AMO Table (see page 40 in the 2004 Accountability Progress Report Information Guide)  For a numerically significant subgroup:  Standard Criteria (see previous table on page 1)	<u>11 or more valid scores</u>  560 API or 1 point growth  OR  <u>Fewer than 11 valid scores</u>  Confidence Interval Adjusted API Table <table><tr><th><u>Valid Scores</u></th><th><u>Minimum API</u></th></tr><tr><td>10</td><td>418</td></tr><tr><td>9</td><td>410</td></tr><tr><td>8</td><td>401</td></tr><tr><td>7</td><td>390</td></tr><tr><td>6</td><td>376</td></tr><tr><td>5</td><td>359</td></tr><tr><td>4</td><td>335</td></tr><tr><td>3</td><td>300</td></tr><tr><td>2</td><td>242</td></tr><tr><td>1</td><td>any</td></tr></table>	<u>Valid Scores</u>	<u>Minimum API</u>	10	418	9	410	8	401	7	390	6	376	5	359	4	335	3	300	2	242	1	any	<u>Fewer than 100 enrolled on first day of testing and/or fewer than 100 valid scores</u>  Meet at least one: <ul style="list-style-type: none"><li>• 82.8%</li><li>• +0.1% one-year change</li><li>• +0.2% two-year average change</li></ul> OR  If no graduation rate is available or the primary mission of the school is to return students to the regular classroom in a comprehensive high school, an alternate method is used.
	<u>Valid Scores</u>	<u>Minimum API</u>																								
	10	418																								
9	410																									
8	401																									
7	390																									
6	376																									
5	359																									
4	335																									
3	300																									
2	242																									
1	any																									
A subgroup is numerically significant if it has:	For schools or LEAs with 100 or more students enrolled first day of testing: <ul style="list-style-type: none"><li>• 100 or more students enrolled first day of testing</li></ul> OR <ul style="list-style-type: none"><li>• 50 or more students enrolled first day of testing who make up at least 15 percent of the total population</li></ul>	For schools or LEAs with 100 or more valid test scores: <ul style="list-style-type: none"><li>• 100 or more students with valid scores</li></ul> OR <ul style="list-style-type: none"><li>• 50 or more students with valid scores who make up at least 15 percent of the total valid scores</li></ul>	N/A	N/A																						
	A school or LEA with fewer than 100 enrolled first day of testing or fewer than 100 valid scores has no numerically significant subgroups for that indicator.																									

### NOTES:

- AMOs = Annual Measurable Objectives
- Participation rates for schools, LEAs, or subgroups with 1-49 students enrolled first day of testing is printed on the report, but "N/A" is printed in the "Met 2004 AYP Criteria" column.
- Percent proficient numbers and rates and APIs for schools or LEAs with fewer than 11 valid scores are shown as "N/A" on the report, but results are printed in the "Met 2004 AYP Criteria" column.
- A Title I school will be identified for PI status when it does not make AYP for two consecutive years in specific areas.
- An LEA receiving Title I funds will be identified for PI status when, for two consecutive years, it does not make AYP and does not meet or exceed an API of 560 for its numerically significant, socioeconomically disadvantaged subgroup.
- AYP criteria will increase in 2005.